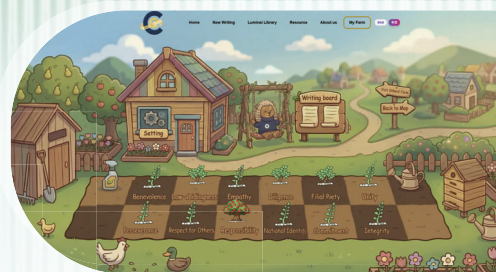


CWrite: an AI-Assisted Platform for Young Writers to Think, Create, and Grow



In the age of generative AI, children can generate stories instantly but risk losing opportunities for deep thinking, creativity and originality. CWrite addresses this emerging societal challenge by redefining **AI as a thinking partner** rather than a writing shortcut. Designed specifically for **primary ESL/EFL students**, CWrite introduces a **patented graph-structured narrative construction system with gated writing progression**, enabling structured, traceable, and values-driven **human-AI co-creation**. The platform integrates **CEFR-aligned language proficiency diagnostics, adaptive scaffolding, a values-based “Writing Farm” learning ecosystem**, and multimodal AI to support learner development.



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FEATURES AND ADVANTAGES

Patented graph-structured narrative construction system

with gated progression to model and guide learners' writing development

01

Age- and level-appropriate prompts with structured guidance

for systematic learning

02

Multi-genre writing support,

covering story, letter, drama, poetry writing, and book reviews

03

Values-based education embedded

to cultivate positive personality traits

04

Traceable learning progress

through a teacher-friendly monitoring dashboard

05

Luminai library

that promotes peer evaluation, interaction, and learner engagement

06

FUTURE DEVELOPMENTS

- Expansion into **tablet-first, touch-based interface** for more natural classroom interaction and multimodal engagement
- Development of **visual-to-text multimodal creation** using images, drawing, and voice input to support diverse learning styles and creative expression
- Introduction of **multi-user narrative spaces** where students can co-create stories, interact through AI-supported dialogue, and collaboratively expand visual story worlds in real time
- Enhancement of **adaptive AI scaffolding, learning analytics, and personalised creative support systems**
- Scaling through **school partnerships and institutional subscriptions**

Any opinions, findings, conclusions or recommendations expressed in this material/event (or by members of the project team) do not reflect the views of the Government of the Hong Kong Special Administrative Region, the Innovation and Technology Commission or the Vetting Committee of the General Support Programme of the Innovation and Technology Fund.

